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Teaching Strategies for Retaining Marginalized Students in Philosophy

This talk will offer teachers of philosophy practical ways of tackling the precipitous drop-off in students of color and women after introductory-level classes, by addressing issues like syllabi composition, stereotype threat, and inadequate educational preparation.

It will cover how to source more representative material to update syllabi; how to use creative assignments and improvement-focused grading to teach critical analysis of texts, while bypassing pre-existing student belief in their lack of ability; and how to encourage error to further break down student expectations of failure.

When: October 31st
10:30am – 1:00pm

Where: Room 5409,
CUNY Graduate Center

Coffee and Donuts Will be Served